







# DAILY MATERIALS

Students will need to bring their fully charged Chromebook, Composition Notebook (provided by teacher), pencil/pens and with them to class. Textbooks and many other art materials will are supplied.

## Learning Tools and Resources

### McGraw Hill Textbook

Daily instruction

### Google Classroom

- Announcement stream for daily agenda
- Delivery of in class assignments

#### Clever

 access to District apps, (online textbook, Britannica School, Quizziz, Newsela, etc.)

#### GALE

- Research in Context primary ans secondary source research data base.



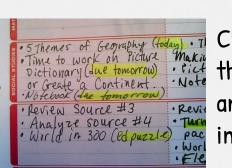
## Classroom Rules & Expectations

Show	Make Good	Solve	Be Safe
Respect	Decisions	Problems	
<ul> <li>Listening Rules</li> <li>Follow Directions</li> <li>Stay on Task</li> </ul>	<ul> <li>Treat others         the way you         want to be         treated</li> <li>Ready to         learn and         work</li> <li>Do your best</li> </ul>	<ul> <li>Problem Solving Steps</li> <li>Ignore distractions</li> </ul>	Body control     Keep space     neat & clean



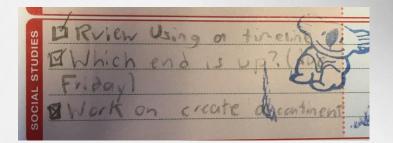
## **ABSENCES** Students who are unable to attend school can find each days tasks in Google Classroom. I am currently using the stream to post the agenda. Relevant docs and pics are often attached. Send Mr. Hooper an email If you have any questions or need clarification on an assignment. I will try and respond by the end of the day as some days are more hectic than others. Per district policy, students receive two days for every day absent to complete and turn in the work they miss during an absence.

### Student Agenda



Class begins with students taking their materials out of their backpacks and copying the classwork for the day in their agendas.

Before students put their agendas away, they are stamped for completion.



### Google Classroom

#### August 23 Agenda

Learning Target: I can locate and identify the oceans and continents on a blank world map.

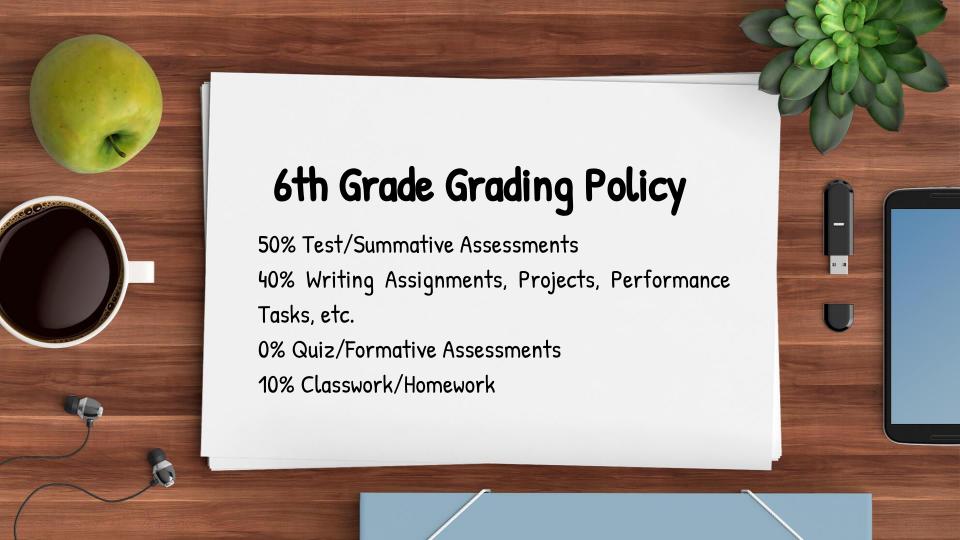
#### Classwork:

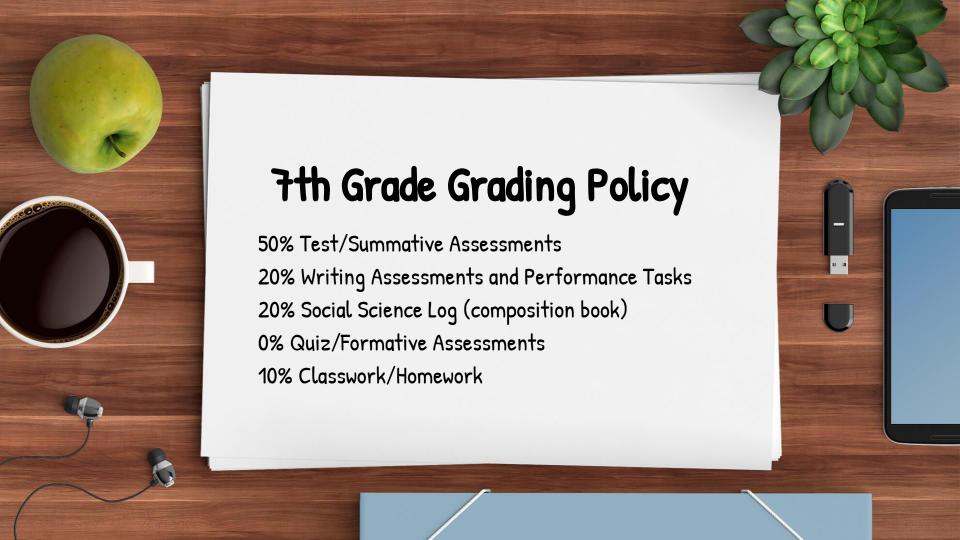
- World Map (attached)
- Return "Geography Picture Dictionary"
- Time to work on "Create a Continent" Rough Draft (Final Project Due August 31)

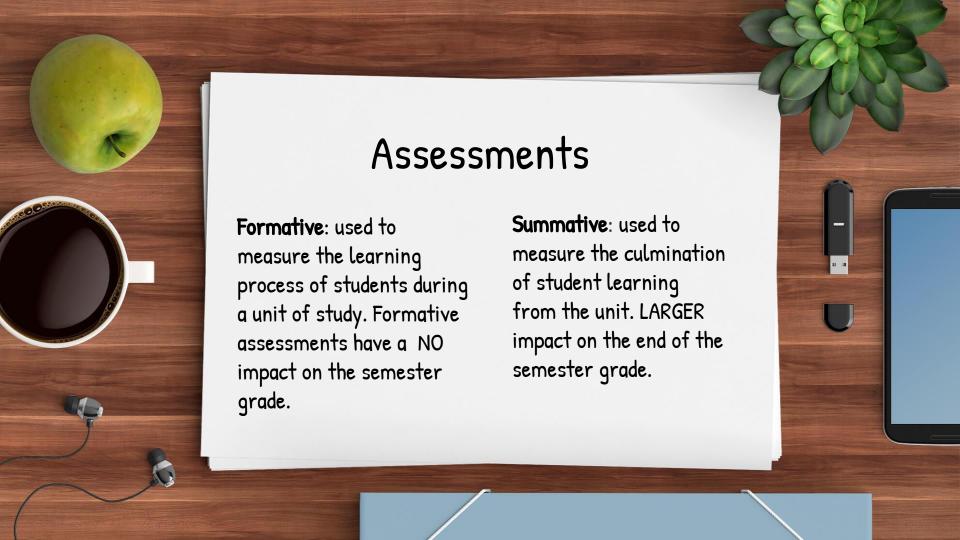


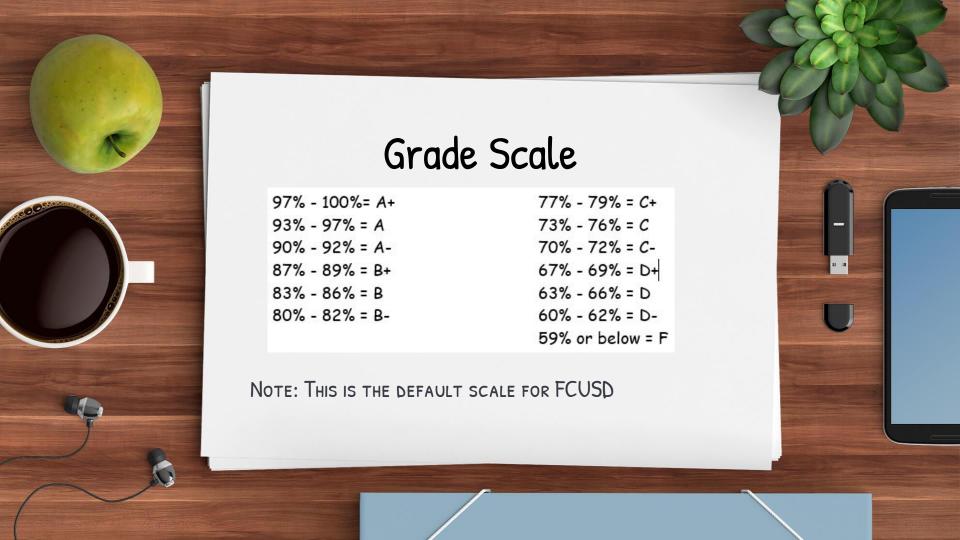
**6th Grade World Map Acti...** PDF

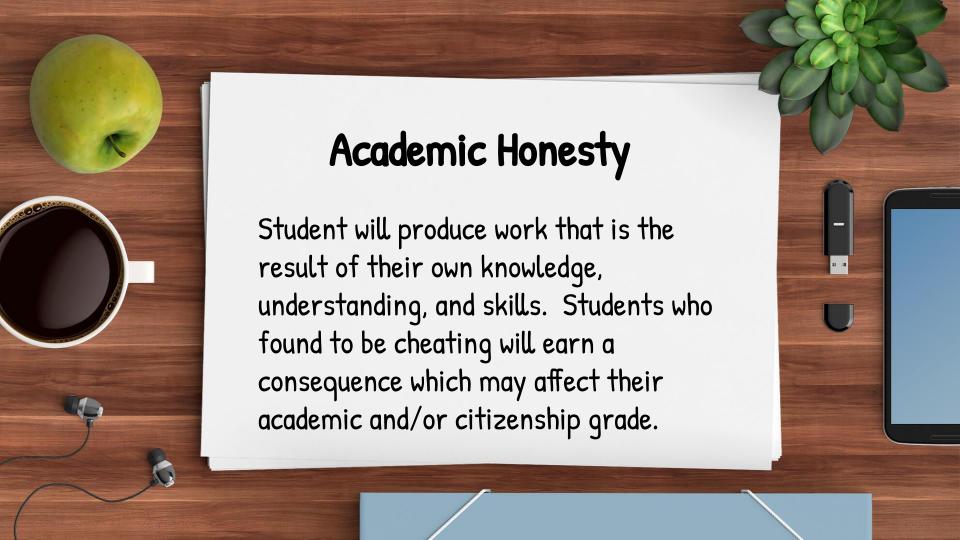
The Agenda is also posted daily to Google Classroom (GC). The GC post will usually offer more detail and attach relevant materials/ examples.

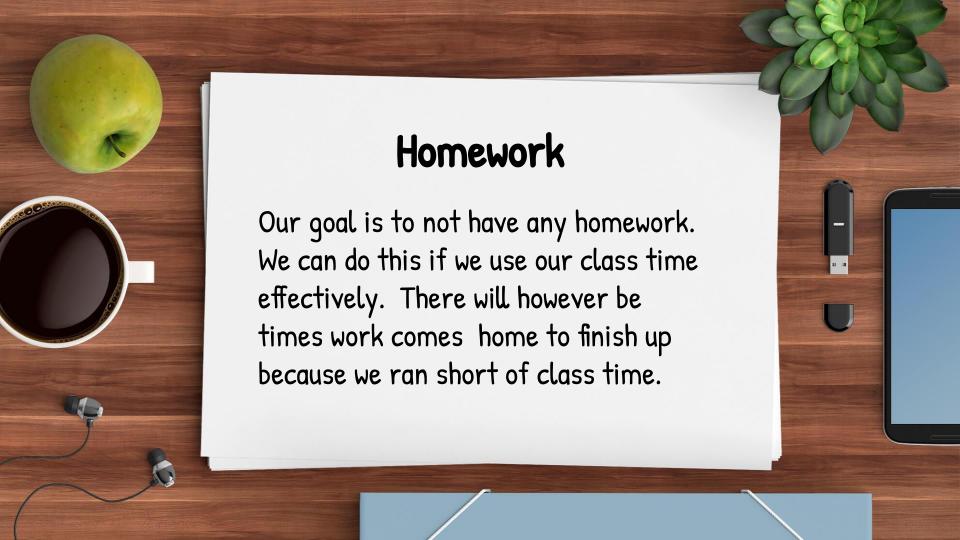


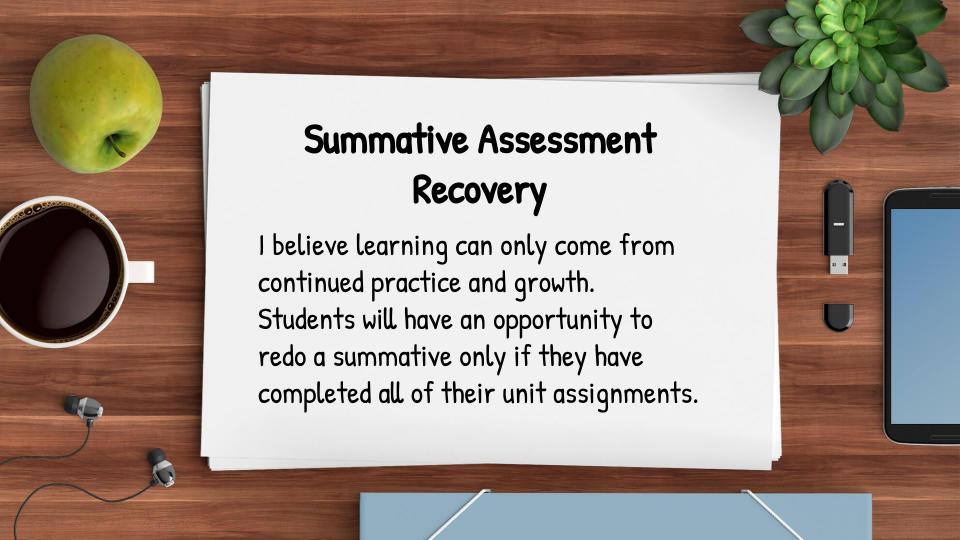












## 7th Grade Late Work Policy

Students should complete and submit their work ontime. Late work is accepted as long as it is turned in accompanied by a "Late Assessment Form" Late assignments are eligible for credit only if it is turned in <a href="mailto:before">before</a> the summative assessment for the unit.

## 6th Grade Late Work Policy

Students should complete and submit their work ontime. Late work is accepted as long as it is turned in within one week from its due date. Late assignments must also be attached to a completed "Late Assessment Form" found in the front of the room. Late assignments are eliqible for credit.

### Citizenship Grade

**Outstanding (O)-** The student exceeds expectations and exhibits behavior that enhances the learning environment. This includes, but is not limited to: helping others, taking a leadership role during group work, meaningful class participation, being on time, is prepared everyday with materials including agenda, is attentive, and respectful to the teacher and other students.

**Satisfactory (S)** – The student consistently exhibits behavior that contributes to a safe and successful learning environment. This will include but is not limited to: class participation, being on time, being prepared with materials including agenda, respectful to others, and works well in a group.

**Needs Improvement (N)** - The student sometimes exhibits behavior that is not conducive to a successful learning environment. This includes but is not limited to: frequent tardies, being unprepared with materials, does not use agenda, off-task behavior, disruptive behavior, detentions, due process started.

Unsatisfactory (U)- The student often exhibits behavior that is not conducive to a safe and successful learning environment.

